



# Federal Adequate Yearly Progress (AYP) Summary Report 2010-11

<b>District :</b>		
<b>Name :</b>	TINTIC DISTRICT	
<b>Number :</b>	29	<b>Grade Span :</b> 3-8
<b>Did district make AYP?</b>		<b>Yes*</b>



2011 - 14

Language Arts						Mathematics				
Group	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic <sup>5</sup> Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional <sup>2</sup> Indicator				10 % Rule	Additional <sup>2</sup> Indicator	
Whole LEA	Yes	Yes			Yes	Yes	Yes			Yes
Asian										
African American										
American Indian										
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	NA	NA			Yes	NA	NA			Yes
Pacific Islander										
Economically Disadvantaged	Yes	Yes			Yes	Yes	Yes			Yes
Limited English Proficient										
Students with Disabilities	NA	Yes*			Yes*	NA	Yes			Yes

Did the district and every group make AYP in the content area?	Grade Span	Language Arts	Mathematics
	3-8	Yes*	Yes
	10-12	Yes	No
Did the district make AYP? <b>Yes*</b>		Language Arts	Mathematics
Is the district in Program Improvement? <b>No</b>	Year in Program Improvement		

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 These subgroups passed using the Same Student Safe Harbor calculation

5 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

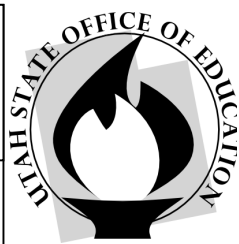
## KEY

Yes	Group meets the requirement
No	Group does not meet the requirement
Yes*	Group within width of confidence interval of meeting requirement
NA	Group too small to be required to meet standard
Shaded Cell	Group not required to meet this requirement



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2011 - 14

Group	Language Arts (GOAL <sup>3</sup> = 83%)							Mathematics (GOAL <sup>3</sup> = 45%)							Attendance Graduation	
	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	% <sup>5</sup>	N	%		%	%
Whole LEA	101	100	98	90	93	88	Yes	101	100	98	83	91	81	Yes	93	
Asian															N<40	
African American															N<40	
American Indian															N<40	
Caucasian	98	100	95	89	91	88	Yes	98	100	95	83	89	81	Yes	93	
Hispanic	3	N<40	3	N<10	2	N<10	Yes	3	N<40	3	N<10	2	N<10	Yes	N<40	
Pacific Islander															N<40	
Economically Disadvantaged	46	100	46	89	51	80	Yes	46	100	46	87	50	72	Yes	92	
Limited English Proficient															N<40	
Students with Disabilities	11	N<40	11	82	12	67	Yes*	11	N<40	11	91	12	50	Yes	N<40	

Did the district and every group make AYP in the content area?

Did the district make AYP? **Yes\***

Is the district in Program Improvement? **No** Year in Program Improvement

Grade Span	Language Arts	Mathematics
3-8	<b>Yes*</b>	<b>Yes</b>
10-12	<b>Yes</b>	<b>No</b>
	Language Arts	Mathematics

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2011 - 14

Group	Language Arts (GOAL <sup>3</sup> =83.0%)				Mathematics (GOAL <sup>3</sup> = 45.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	100	100	90	81	100	100	83	76	93	95
Asian		100		82		100		79	N<40	97
AfAm/Black		100		64		100		52	N<40	95
American Indian		100		60		100		52	N<40	93
White	100	100	89	85	100	100	83	81	93	95
Hispanic/Latino	N<40	100	N<10	63	N<40	100	N<10	55	N<40	95
Pacific Islander		100		73		100		66	N<40	95
Economically Disadvantaged	100	100	89	70	100	100	87	65	92	95
Limited English Proficient		100		51		100		45	N<40	96
Students with Disabilities	N<40	100	82	54	N<40	100	91	49	N<40	94

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2011 - 14

# of LEP students exempted from AYP calculations: 0

## **Count of NCLB Classes Reported to the Clearinghouse, For Poverty Quartiles, Taught by Highly Qualified Educators for School Year 2010-2011**

	Not Highly Qualified	Highly Qualified	Total Classes Warehse	Percent Not HQ	Percent Highly Qualified
<b>TINTIC DISTRICT</b>	<b>36</b>	<b>36</b>	<b>72</b>	<b>50.00%</b>	<b>50.00%</b>
<b>Elementary</b>	<b>1</b>	<b>10</b>	<b>11</b>	<b>9.09%</b>	<b>90.91%</b>
1st Poverty Quartile	0	0	0		
4th Poverty Quartile	0	0	0		
Other Poverty Quartiles	1	10	11	9.09%	90.91%
<b>Secondary</b>	<b>35</b>	<b>26</b>	<b>61</b>	<b>57.38%</b>	<b>42.62%</b>
1st Poverty Quartile	0	0	0		
4th Poverty Quartile	16	4	20	80.00%	20.00%
Other Poverty Quartiles	19	22	41	46.34%	53.66%

\*\* This report does not reflect assignments reported to CACTUS

\*\* 4th Poverty Quartile is the quartile with the highest poverty percentage

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